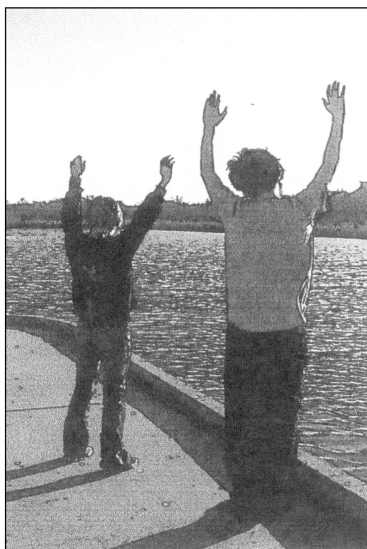


PRAISE PROJECTS

BLUE series



*Creative ways to share faith, pursue purpose, and explore
artistic talents.*

By
Katherine Morgan
B.S. in Education

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So... What's in it for YOU???

- Tired of being in a box???
- Got that creative knack???
- Have you ever wanted to express yourself???
- Feel like you are not productive???
- Not sure what your purpose is???
- Frustrated with how to share the gospel???
- Enjoy working with a group???
- Prefer to work by yourself???
- Like to have fun???
- Do you want to be challenged???
- Do you need freedom to move at your own pace???
- Are you bored with routine Bible studies???
- Begging to share your creativity???

If you can relate, Out of the Box Projects can rock your world!!



Reflection

After completing the project, it is important to take time to assess the project. Evaluations help people grow from their experiences. The following questions can be used for reflection or discussion:

1. Why did you make the choices that you did?
2. What is your favorite part of the project?
3. Was there a message that applies to your life?
4. What strengths or talents did you discover through the project?
5. What changes would you make next time?

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Glorious



Gifts

Plans:

Glorious



Gifts

Title: _____

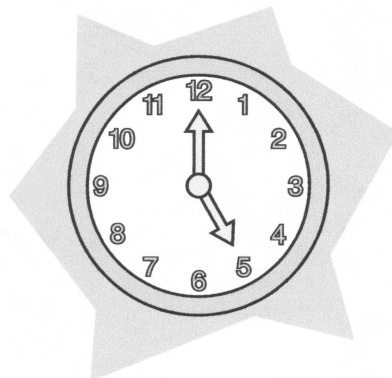
Mission:

1. ____ Take as much time as needed to list your gifts. These include talents, skills, abilities, interests and goal.
2. ____ List ways God can use each gift or is already using the gift.
3. ____ Find a box (any size) and design wrapping paper that represents one or more of your gifts on the paper.
4. ____ Cut a tag into a shape related to your gift. Attach the tag and a bow.

Challenge:

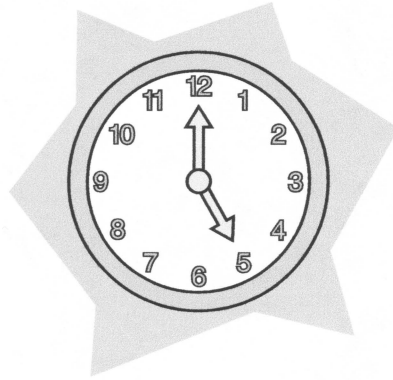
Attach to the box a two-dimensional representation of an object that relates to your gifts.

Creative Clock



Plans:

Creative Clock



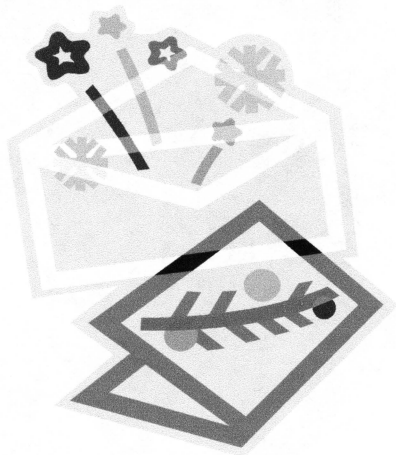
Title: _____

Mission:

1. ____ Read about a person in the Bible.
2. ____ Jot down four objects that could be associated with the person.
3. ____ Cut out a clock shape.
4. ____ Use pictures of the four objects in place of 1, 3, 6, and 9 o'clock.

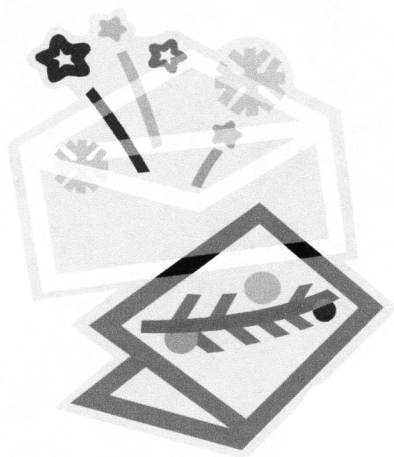
Challenge:

Make creative hands for the clock and use a brad so they can turn.



Uplifting Card

Plans:



Uplifting Card

Title: _____

Mission:

1. ____ Tear different types of colored paper (tissue or wrapping paper) and soak it in a jar of water.
2. ____ Pour the colorful paper mixture onto a small, flat screen. Flatten out the mixture and allow the paper to dry.
3. ____ Glue a small amount of this homemade paper on the front of a piece of folded cardstock. Feel free to add ribbon, sequins, glitter, etc. on top of the paper.
4. ____ Write a scripture inside the card along with an encouraging message.

Challenge:

Give the card to someone who needs a blessing.

Priceless

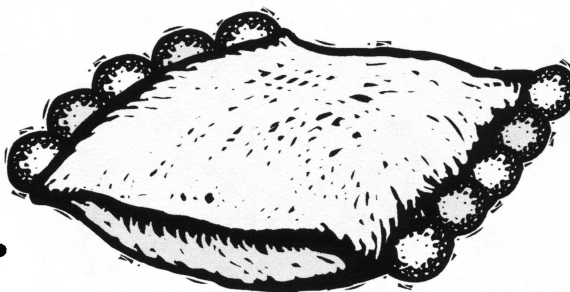
Pillow



Plans:

Priceless

Pillow



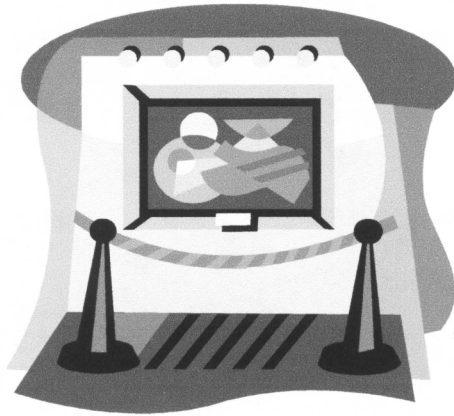
Title: _____

Mission:

1. ____ Find a favorite scripture.
2. ____ Cut two pieces of colored paper or fabric in a shape (heart, fish, etc.).
3. ____ Print the scripture on a card and glue on the pillow or draw it on the fabric.
4. ____ Put tissue wads between the pieces of paper and staple around the edges. If you use fabric, sew up the pillow and stuff it.

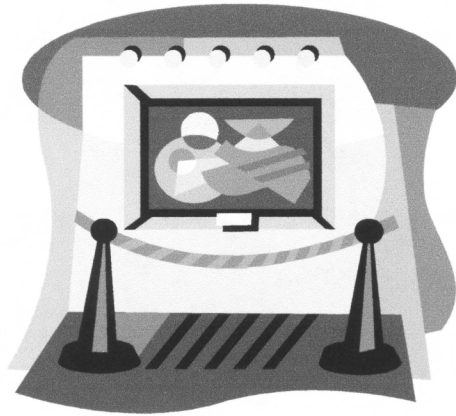
Challenge:

Add cording, fringe, or tassels to the edges of the pillow.



Themed Exhibit

Plans:



Themed Exhibit

Title: _____

Mission:

1. ____ Decide on a Biblical theme for an art exhibit.
2. ____ Choose a medium and create a piece of art that fits into the theme.
3. ____ Have other youth create their own works of art for the themed exhibit.
4. ____ Label and display each person's work of art.

Challenge:

Create advertisements for the exhibit and have guests come.

Ancient



Newscast

Plans:

Ancient



Newscast

Title: _____

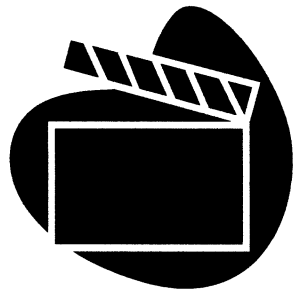
Mission:

1. ____ Choose a Bible story that would serve as a breaking news story.
2. ____ You will be the reporter on site. Write a report for the breaking news.
3. ____ Create a set from that time as a backdrop for the breaking news story.
4. ____ Perform or tape a clip of the news story.

Challenge:

Create other elements of the newscast (Ex. An imaginary sports event that incorporates Biblical characters.).

Freeze



Frames

Plans:

Freeze



Title: _____

Mission:

1. ____ Break into two groups.
2. ____ Each group should choose a Bible story and write a skit about it.
3. ____ Divide up the lines and discuss what the characters were thinking and feeling during the action.
4. ____ One group should perform at a time. The group that is not performing will be the audience. They can say “freeze” at least two times during the story, at which time the actors should stop and explain what might have been going on inside the character’s mind at that moment.

Challenge:

Use one or more props in the skit.

Salvation



Plans:

Salvation

Story

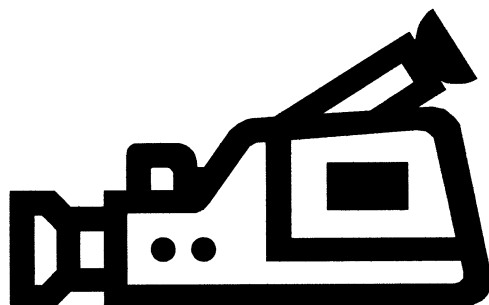
Title: _____

Mission:

1. ____ Think back to when you accepted Christ as your Savior.
2. ____ Write down notes about the setting, time and what happened.
3. ____ Write a monologue about your salvation experience.
4. ____ Present your testimony in front of an audience.

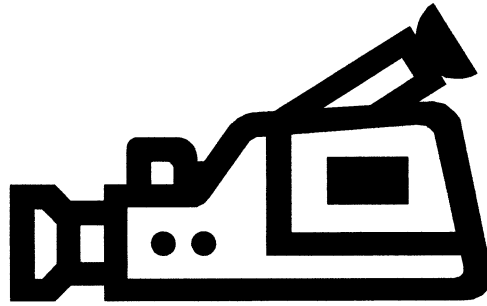
Challenge:

Share your salvation story with another person.



Pantomime Video

Plans:



Pantomime Video

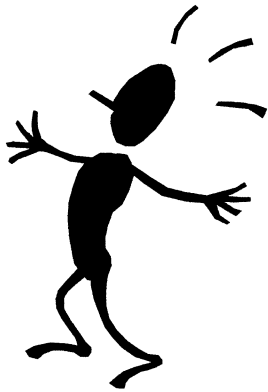
Title: _____

Mission:

1. ____ Choose a favorite Christian artist's song.
2. ____ Study the song and discuss ways to create a music video.
3. ____ Decide on the parts of the song and how these can be worked into the music video.
4. ____ Plan props, a background and costumes.
5. ____ Video record the action with the music playing in the background.

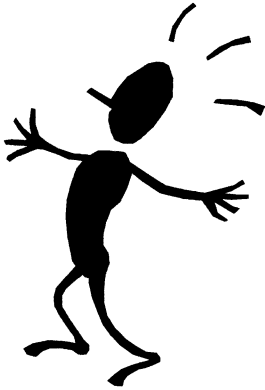
Challenge:

Design a way to give credits to the cast members and others involved in making the video.



Improvisation

Plans:



Improvisation

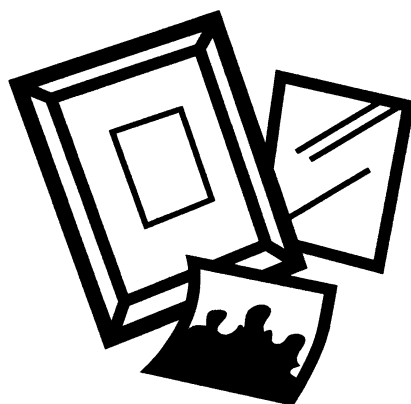
Title: _____

Mission:

1. ____ Have each person choose a Bible story and write a one line description on a strip of paper. This should include the setting and the situation of the story.
2. ____ Put all of the paper strips into a bowl and mix them up.
3. ____ Have one person draw from the bowl and read the line from the paper.
4. ____ The next person should respond with an appropriate line. A third person should respond. Keep going with the group of three until the story is complete.

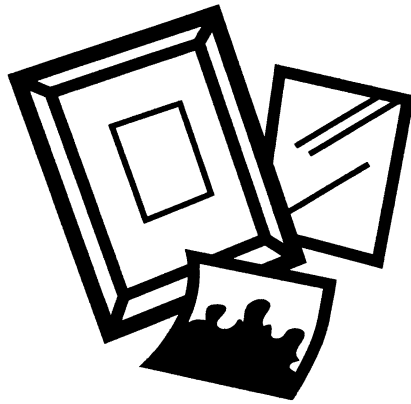
Challenge:

Repeat this process with another group of three people.



Word Pictures

Plans:



Word Pictures

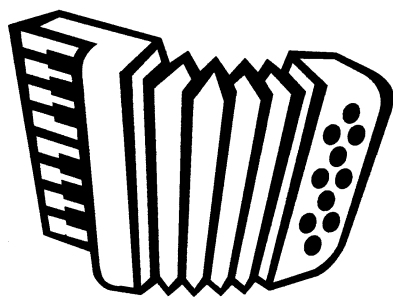
Title: _____

Mission:

1. ____ Choose an object or symbol from the Bible.
2. ____ Lightly sketch a picture of the object or symbol.
3. ____ Brainstorm words or phrases that relates to the object or symbol.
4. ____ Write the words on top of the outline of the picture. The words will create the picture.

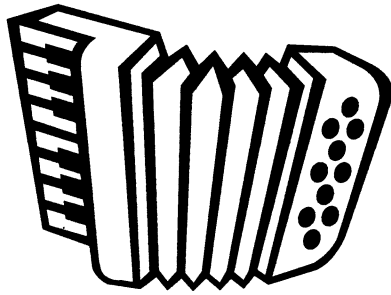
Challenge:

Write the words in different colors to create the picture in color.



Accordion Book

Plans:



Accordion Book

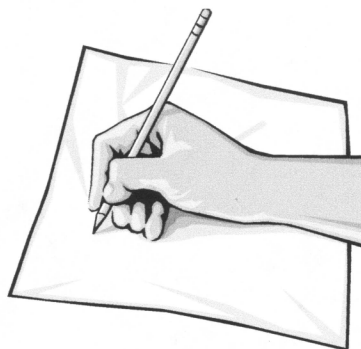
Title: _____

Mission:

1. ____ Fold a long strip of paper in accordion style into four or more parts.
2. ____ Tape pieces of heavier paper to the front and back to create a cover. Decorate the cover.
3. ____ Pose a question such as “What is God like?” and include the answers backed up by scripture.
4. ____ Divide what you wrote to fit on each page of the accordion book. This may require adding more pages.

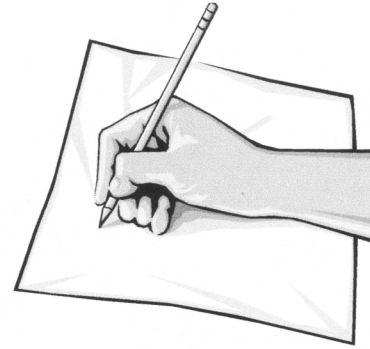
Challenge:

Share the book with an unsaved friend or as part of an exhibit.



3 Line Poem

Plans:



3 Line Poem

Title: _____

Mission:

1. ____ Write one word from a scripture, Biblical event or person. (Ex. Cross)
2. ____ On the second line, write an adjective in front of the word to describe it. (Ex. Rugged Cross)
3. ____ On the third line, repeat the original word and add on words to the end to further describe it. (Ex. Cross on a hill)
4. ____ Start over with a new word on the same topic.

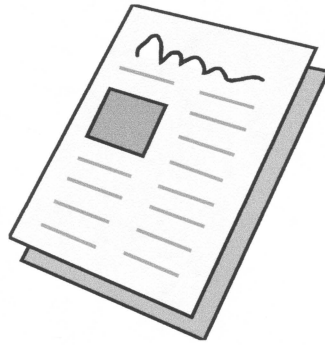
Challenge:

Illustrate the writing.



Youth Newsletter

Plans:



Youth Newsletter

Title: _____

Mission:

1. ____ Create a monthly newsletter for your youth group.
2. ____ Gather ideas and events from your peers.
3. ____ Write a rough draft of the newsletter.
4. ____ Edit the newsletter and add graphics.

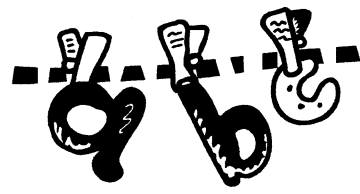
Challenge:

Print the newsletter and distribute it to the youth group members. ____ On the last line, write the adjective, noun and verb and add an adverb.



Poetry

Plans:



Poetry

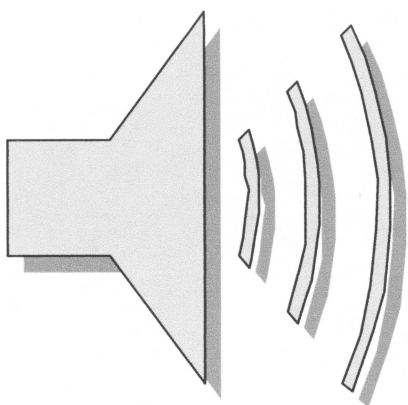
Title: _____

Mission:

1. ____ Write each letter of the alphabet from A to G.
2. ____ Think of a word for each letter that has to do with the Bible
3. ____ Add an adjective to each chosen word.
4. ____ Add symbols or pictures to each word.

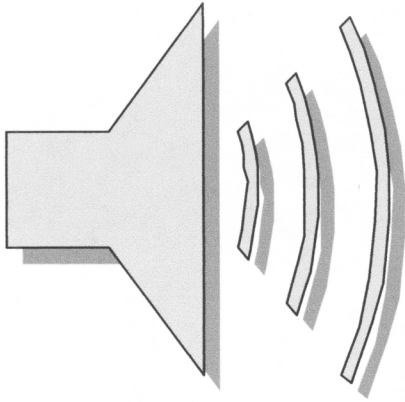
Challenge:

Write words for H to Z in the same way.



My Sounds

Plans:



My Sounds

Title: _____

Mission:

1. ____ List sounds that describe you in some way.
2. ____ Add an adjective to each sound.
3. ____ Think about how why those sounds describe you.
4. ____ Use the sounds to fill in blanks for Like a ____ I _____. (Like a loud siren I play my electric guitar.)

Challenge:

Record the sound(s) and have friends guess what they are.



Scripture Jingle

Plans:



Scripture Jingle

Title: _____

Mission:

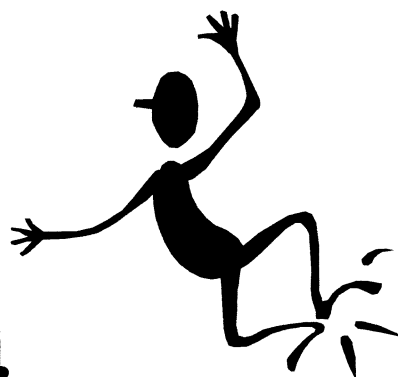
1. ____ Think of an important scriptural message.
2. ____ Write a thirty-second jingle for the message.
3. ____ Set the message to a melody.
4. ____ Play the melody on a keyboard or guitar.

Challenge:

Record the jingles with other people.



Shared

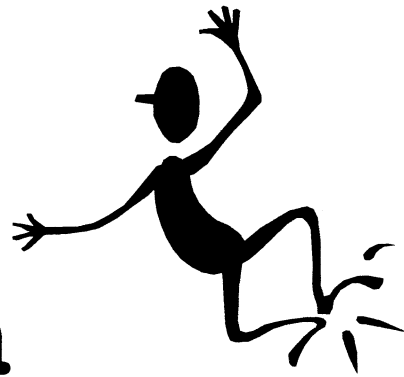


Emotion

Plans:



Shared



Emotion

Title: _____

Mission:

1. ____ Think of an emotion that people have in common.
2. ____ Brainstorm words for the emotion.
3. ____ Find a scripture that relates to the emotion.
4. ____ Write lyrics for a song about the emotion.

Challenge:

Write a melody for the lyrics.

Musical



Metaphor

Plans:

Musical



Metaphor

Title: _____

Mission:

1. ____ List three or four Fruits of the Spirit found in Galatians 5:22.
2. ____ Write metaphors for the Fruits that you listed.
(Ex. Faith is a boulder.)
3. ____ Choose one of the metaphors to use in a song.
4. ____ Write lyrics based on the metaphor.

Challenge:

Write your own music for the lyrics or set the lyrics to a melody that has already been written.

Trendy Jingles



Plans:

Trendy Jingles



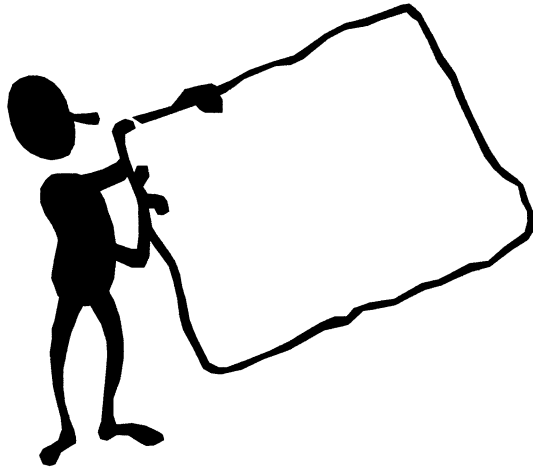
Title: _____

Mission:

1. ____ Choose a scripture message from the Bible.
2. ____ Brainstorm possible words for jingles (short songs with rhythm) that give the message.
3. ____ Choose your favorite jingle.
4. ____ Make a melody and rhythm that fits the jingle.

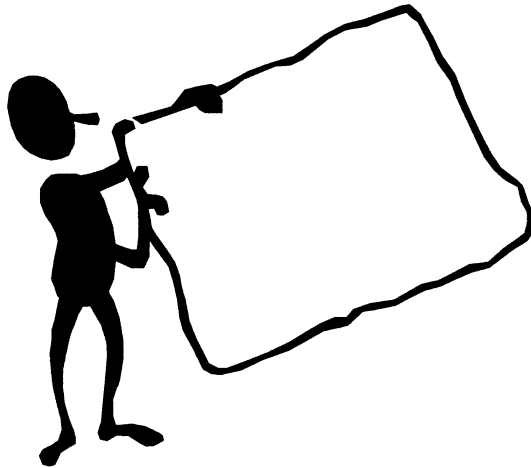
Challenge:

Perform it!



God' s Attributes

Plans:



God' s Attributes

Title: _____

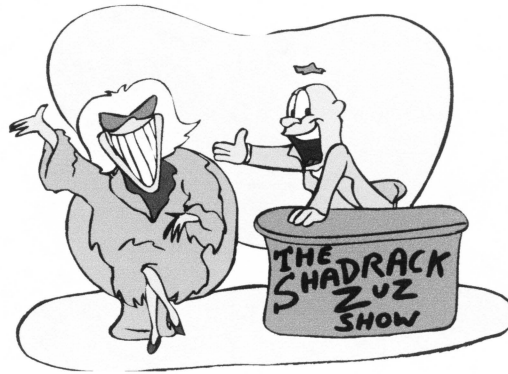
Mission:

1. ____ Find names for God that have personal meaning.
2. ____ Choose one of the names and look up its meaning.
3. ____ Put the name and its definition on a banner or poster.
4. ____ Decorate the banner or poster.

Challenge:

Exhibit your banner along with other banners.

Testament Talk Show



Plans:

Testament Talk Show



Title: _____

Mission:

1. ____ Think of a name for a talk show with Bible characters as guests.
2. ____ Design the set.
3. ____ Write an introductory monologue for the show's host.
4. ____ Plan interview questions for 2 or more guests.

Challenge:

Have each guest use one prop or costume piece during the show to express who they are.



Object Lesson

Plans:



Object Lesson

Title:

Mission:

1. ____ Find an object or a photocopy of an object.
2. ____ Think of how the object could be used to teach a scriptural lesson.
3. ____ Write and relate a message that refers to the object and scriptural lesson.
4. ____ Practice the object lesson and share it with a children's group.

Challenge:

Create questions that require audience participation.

Preach It or Teach It



Plans:

Preach It or Teach It



Title: _____

Mission:

1. ____ Choose a scripture from Proverbs, the Beatitudes, or the Ten Commandments.
2. ____ Write personal thoughts about the scripture.
3. ____ Organize your thoughts to create a message or lesson.
4. ____ Create a Power Point presentation that teaches the lesson complete with graphics.

Challenge:

Present your message to others and incorporate the Power Point presentation.



Internet Profile

Title: _____

Mission:

1. ____ Choose a Bible character.
2. ____ Create possible information to create an Internet profile for the character. (Favorites, birth date, etc.)
3. ____ Have others comment or ask questions for the character to answer.
4. ____ Respond to comments and questions as the Bible character might answer.

Challenge:

Make a creative address, telephone number, and email address for the Bible character.



Internet Profile

Plans: